



E.C  
378756  
E.773e  
1992-44

Digitized by the Internet Archive  
in 2010 with funding from  
Joyner Library, East Carolina University

# EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.



## SUMMER TERM

*June 13 to August 15*

1922



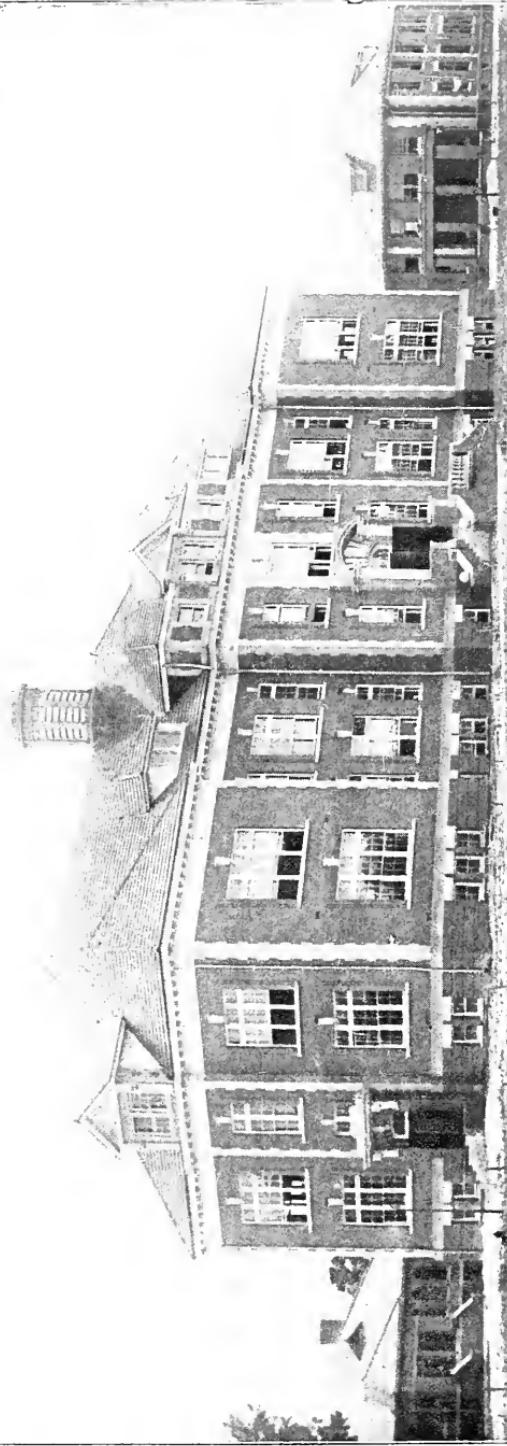
RALEIGH  
EDWARDS & BROUGHTON PRINTING COMPANY  
1922



WEST DORMITORY

ADMINISTRATION BUILDING

DINING HALL





## BOARD OF TRUSTEES

	DISTRICT CONGRESSIONAL	EXPIRES TERM
F. C. HARDING, Greenville-----	<i>First</i>	1925
J. B. LEIGH, Elizabeth City-----	<i>First</i>	1923
A. McDOWELL, Scotland Neck-----	<i>Second</i>	1925
Y. T. ORMOND, Kinston-----	<i>Second</i>	1923
RUDOLPH DUFFY, Jacksonville-----	<i>Third</i>	1925
J. R. BANNERMAN, Burgaw-----	<i>Third</i>	1923
GRAY R. KING, Nashville-----	<i>Fourth</i>	1927
A. B. ANDREWS, Raleigh-----	<i>Fourth</i>	1927
R. L. MCLEOD, Maxton-----	<i>Sixth</i>	1927
E. C. BROOKS, <i>State Superintendent of Public Instruction.</i>		

---

## OFFICERS OF THE BOARD

E. C. BROOKS,

*State Superintendent of Public Instruction*

*Ex-officio Chairman*

J. B. SPILMAN, *Treasurer*

---

## EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman*

F. C. HARDING

E. C. BROOKS

---

ROBERT H. WRIGHT, *President*

LEON R. MEADOWS, *Acting Director of Summer Term*





A VIEW OF THE CAMPUS NEAR THE CRINIER

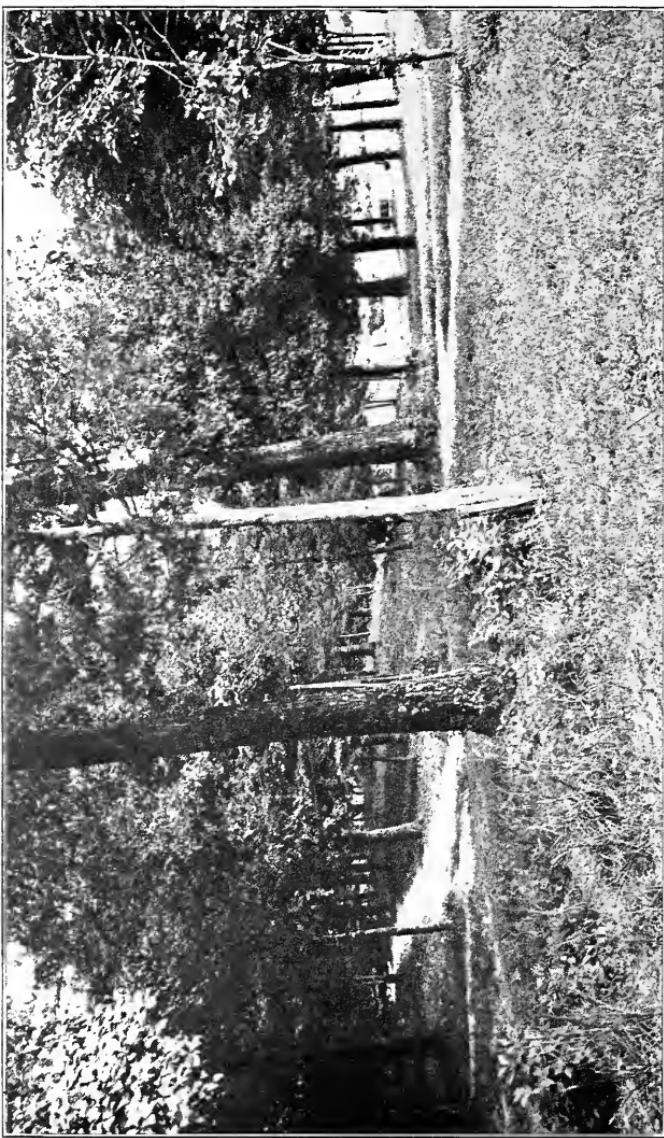


## FACULTY

ROBERT H. WRIGHT	President
LEON R. MEADOWS	Director
R. G. FITZGERALD	<i>School Management and Law</i>
A. M. PROCTOR	<i>Pedagogy and Psychology</i>
W. R. MILLS	<i>Pedagogy</i>
AGNES L. WHITESIDE	<i>Primary Methods</i>
*	<i>English</i>
MAMIE E. JENKINS	<i>English</i>
FRANK L. ASHLEY	<i>History</i>
*	<i>History</i>
HERBERT E. AUSTIN	<i>Science</i>
ALICE V. WILSON	<i>Science</i>
MARGARET COLLINS	<i>Home Economics</i>
BIRDIE MCKINNEY	<i>Mathematics</i>
*	<i>Mathematics</i>
*	<i>Drawing</i>
JOSEPHINE TILLERY	<i>Handwriting</i>
EVA MINOR	<i>Public School Music</i>
LOIS GORRELL	<i>Piano</i>
FANNIE McCLELLAND	<i>Model School Principal</i>
JAMIE BRYAN	<i>Model School</i>
NELLIE WYMAN	<i>Model School</i>

\*To be filled.





THE CAMPUS WEST OF THE DORMITORY



## **EAST CAROLINA TEACHERS COLLEGE**

The change in name from East Carolina Teachers Training School to East Carolina Teachers College is a change of name without a change of purpose. This institution has but one purpose, namely, to prepare teachers for the public schools of North Carolina. This was the purpose for which the institution was created and we have held to this from the beginning. As our public school system has expanded and as the requirements for the certification of teachers have changed, this college has adjusted its courses of study and its entrance requirements to meet these changes. We have sent our roots deeper in the soil only to give the tree a more secure stand.

The Teachers College in the educational scheme of our state should be an institution that will prepare teachers to meet the various demands the state makes upon its teaching force. Our institution could not meet these demands without offering a four year course. This explains why we have gone on the four-year basis.

We are still offering the two-year course of study usually spoken of as the Standard Normal School Course. This course of study prepares teachers for the Primary Certificate or Grammar Grade Certificate, class B. The requirements for admission to the two-year course are the same as the requirements for admission to the four-year course, namely, satisfactory completion of fifteen units of standard school work. This has been the entrance requirement to our professional course for a number of years. We expect that a large percent of our students will continue to take the two-year course.

The student may change from the two-year course to the four-year course or from the four-year course to the two-year course with very little if any loss of time. We are now offering a course of study that will prepare teachers to do high school work. We are also preparing teachers to become supervisors or principals. In fact, in the East Carolina Teachers College a person may prepare himself to fill any position in our public school system from grade one through the high school.

In the summer term we are offering the same work that we offer during the fall, winter, and spring terms. It is our desire to help build up the public school system and as the state is providing county summer schools for teachers and prospective teachers who have not completed the four-year high school course we will not take these teachers in our summer term. To do this would be to handicap many of our county summer schools and we wish to help them.

Until our state can provide a good high school in each county we will continue our two-years of preparatory work called in our catalog the Academic Courses. This work is in reality the third and fourth year high school work. As long as we offer this course a student who is deficient in one or two high school units can come to our summer term as well as to the other terms. We do not admit students to this course, except in the summer term, if they have access to a good high school at home. It is our desire to help build up the high schools of the state.

Let me say again that we have made a change of name without making a change of purpose. The East Carolina Teachers College is to prepare teachers for the public schools of North Carolina.

ROBERT H. WRIGHT, *President.*

## **EAST CAROLINA TEACHERS COLLEGE**

*The East Carolina Teachers College is a professional school for teachers. It is of college grade offering four-year college courses and is prepared to render a larger service to all public school teachers whether in city, town or country. Every course offered is intended to help the student to become a more efficient teacher.*

The calendar year is divided into four terms, any three of which make a school year for those who teach. The summer term is on the same basis as the other terms. The entire school plant is in full operation and every opportunity is given to the students who attend the summer term that the school is able to offer at any other time.

### **SCOPE OF WORK**

The specific work of this school is to prepare teachers for any phase of public school work in the primary grades, the grammar grades, and the high school.

Special attention is called to the course of study for high school teachers on another page. This is the first time this course has been published, and work will be offered in it next fall.

The courses of study offered for the 1922 summer term fit into the scheme of the State Department of Education for the training and certification of teachers. Each course has a distinct value in the salary schedule, and the State Department gives definite credits for satisfactory work in each and all of these courses.

*The State Department of Education considers three summer terms in this institution the equivalent of one year's work in this or any other standard college; therefore, teachers should plan to begin a series of summer term courses in this college this summer in order to get the benefit of the salary schedule as soon as possible.*

*Three summer terms of eight weeks each in this institution are considered the equivalent of four six-weeks summer schools. This makes it possible for the ambitious teacher who teaches in the regular session and goes to school in the summer to save one year in every four-year period, which is a big item in economy of time,*

to say nothing of the greater efficiency of service. The consciousness of increasing efficiency in the service rendered is the keenest joy that the real teacher experiences.

**THOSE WHO SHOULD ATTEND OUR SUMMER TERM**

1. Graduates of standard high schools.
2. Graduates of this school.
3. Graduates of any two-year normal school.
4. College graduates who have not had the required professional work.
5. All who have previously taken any part of our C and D work.
6. Teachers holding a Provisional Elementary Certificate.
7. Teachers holding an Elementary B Certificate.
8. Teachers holding an Elementary A Certificate.
9. Teachers holding a Primary A, B, or C Certificate.
10. Teachers holding a Grammar Grade A, B, or C Certificate.

**THOSE WHO SHOULD ATTEND A COUNTY SUMMER SCHOOL**

The State Department of Education specifies that prospective teachers who have not completed the accredited high school work, and teachers holding certificates below the grades enumerated above are not eligible to the State or Approved Summer School. They will, therefore, have to take work in a County Summer School in order to get summer school credits.

**Please note: No County Summer School course will be given here this summer.**

## COURSES OF STUDY

**FIRST YEAR PROFESSIONAL OR C COURSE**

C1	C2			C3		
English 101 -----	3	3	English 102-----	3	3	English 107-----
History 107-----	3	3	History 108-----	3	3	Geography 123-----
Health 101-----	3	3	Health 106-----	3	3	Arithmetic 102-----
How to Study 101-----	3	3	Arithmetic 101-----	3	3	Grammar Grade-----
Child Study 102-----	3	3	Psychology 103-----	3	3	Methods 106-----
Drawing 101 or			Drawing 102 or			Primary Education 104-----
Home Economics 101*-----	2	1	Home Economics 102-----	2	1	Drawing 103 or
Public School Music 101-----	2	1	Public School Music 102-----	2	1	Home Economics 103-----
Community Singing 101-----	1	$\frac{1}{2}$	Community Singing 102-----	1	$\frac{1}{2}$	Public School Music 103-----
						Community Singing 103-----
Total hours-----	20	17 $\frac{1}{2}$	Total hours-----	20	17 $\frac{1}{2}$	Total hours-----
						20

This course is the first year's work of the regular two-year professional course offered by this institution. It prepares for our regular D or Second Year Professional work. All students who are graduates of an accredited high school should take this course unless they wish to take work in the four-year college course. It is prepared for just this type of student, and the regular work in this course during the summer makes a better teacher of the high school graduate than any other course that is offered.

The ambitious young woman, who may not have the necessary money to remain in school until she graduates, can teach during the fall and winter sessions of the public schools, come here in the summer and finish this course in three summer terms. Then she can finish our D or second year professional work in one year more and get the school's diploma, which entitles her to the primary or grammar grade certificate of B grade.

This is the most popular course offered and the number of students taking it is increasing every year. Every graduate of a standard high school, who expects to teach in the public schools next fall, should take this course this summer.

\* At least one year of Drawing is required.

## SECOND YEAR PROFESSIONAL OR D COURSE

D1			D2			D3		
English 108.....	3	3	Model School 112.....	8	8	School Management.....		
Geography 124.....	3	3	Psychology 109.....	3	3	and Law 110.....	3	3
North Carolina History 109.....	3	3	Citizenship 110.....	3	3	English 109.....	2	2
Grammar Grade Methods 107.....	1	1	Public School Music 105.....	2	1	Arithmetic 03.....	3	3
Psychology 108.....	3	3	Drawing 105.....	4	2	Nature Study 105.....	2	2
Primary Education 105.....	3	3	Home Economics 105.....			Agriculture 30.....	3	3
Drawing 104 or Home Economics 104 or Public School Music 104.....	2	1	Seasonal Lab. 131.....			Rural Sociology 111.....	3	3
Community Singing 104.....	1	½	Community Singing 105.....	1	½	Drawing 106 or Home Economics 106 or Public School Music 106.....	2	1
Total hours.....	19	17½	Total hours.....	21	17½	Community Singing 106.....	1	½
						Total hours.....	19	17½

This course is the second year's work of the regular two-year professional course and the school's diploma is awarded to every student who completes it. Any term of this work may be taken during the summer. Students who win the diploma receive the primary or grammar grade certificate from the State Department without State examination.

The Four-Year College Courses offer to every teacher holding the primary or grammar grade certificate an opportunity to continue her work in a systematic and progressive way, thereby raising the grade of her certificate and increasing her salary each year.

## FOUR-YEAR PROFESSIONAL COURSE

## Freshman Year

Fall			Winter			Spring		
English 101.....	3	3	English 202.....	3	3	English 203.....	3	3
Biology 201.....	4	3	Biology 202.....	4	3	Biology 203.....	4	3
History 201.....	4	3	History 202.....	3	3	History 203.....	3	3
Mathematics 205.....	3	3	Mathematics 206.....	3	3	Mathematics 207.....	3	3
Education 201.....	3	3	Education 202.....	3	3	Education 203.....	3	3
Home Economics 201.....	2	1	Home Economics 202.....	2	1	Home Economics 203.....	2	1
Music 101.....	2	1	Music 202.....	2	1	Music 203.....	2	1
Drawing 201.....	2	1	Drawing 202.....	2	1	Drawing 203.....	2	1
Elective.....	2	2	Elective.....	2	2	Elective.....	2	2

†During the "D" year the class is divided into two sections. Section A goes to the Model School the first term, and section B goes the second term.

\*Take two subjects.

## Sophomore Year

	Fall		Winter		Spring	
English 204.....	3	3	English 205.....	3	3	English 206.....
Geography 220.....	4	3	Geography 221.....	4	3	Geography 222.....
History 204.....	3	3	History 205.....	3	3	History 206.....
Mathematics 205 or 208 }.....	3	3	Mathematics 206 or 209 }.....	3	3	Mathematics 207-210 }.....
Education 204.....	3	3	Education 205.....	3	3	Education 206.....
Home Economics 204 }.....	2	1	Home Economics 205 }.....	2	1	Home Economics 206 }.....
Music 204.....	2	1	Music 205.....	2	1	Music 206.....
Drawing 204.....	2	1	Drawing 205.....	2	1	Drawing 206.....
Elective.....	3	3	Elective.....	3	3	Elective.....

## Junior Year

	Fall		Winter		Spring	
History 207.....	3	3	History 208.....	3	3	English 208.....
Mathematics 201.....	3	3	Mathematics 202.....	3	3	Biology 204.....
Geography 223.....	3	3	Geography 224.....	3	3	Primary Methods 207
Citizenship 210.....	3	3	English 207.....	3	3	or Grammar Grade
Music 207.....	2	1	Music 208.....	2	1	Methods 210.....
Drawing 207 }.....	2	1	Drawing 208 }.....	2	1	Music 209.....
HomeEconomics207 }.....	2	1	HomeEconomics208 }.....	2	1	Drawing 209.....
Elective.....	3	3	Elective.....	3	3	HomeEconomics209 }.....
						Elective.....

## Senior Year

	Fall		Winter		Spring	
Teaching 2.....	4	4	Teaching.....	4	4	Agriculture 230.....
Primary Methods and Observation 208 or Grammar Grade Methods and Obser- vation 211.....	5	3	Primary Methods and Observation 209 or Grammar Grade Methods and Obser- vation 212.....	5	3	Class Management School Law 216.....
Health 206.....	4	3	Genl.Professional214.....	3	3	Genl.Professional215.....
Genl. Professional 213.....	3	3	Elective.....	6	6	Elective.....
Elective.....	3	3				

\*Take two subjects.

These courses embrace four years of work of college grade, but they are not the traditional literary courses. The college is holding rigidly to the one purpose for which it was established, namely, *To train teachers for the public schools of North Carolina*. Only such courses are given as best fulfill this mission, and every course is prepared with the one purpose of rendering the best service possible to that class of teachers for whom it is intended.

The four-year courses cover the entire public school field and prepare teachers to teach in the primary grades, the grammar grades and the high school. The differentiation in grade work is made in both subject matter and methods, and the work is so presented in class as to give to each its direct point of contact.

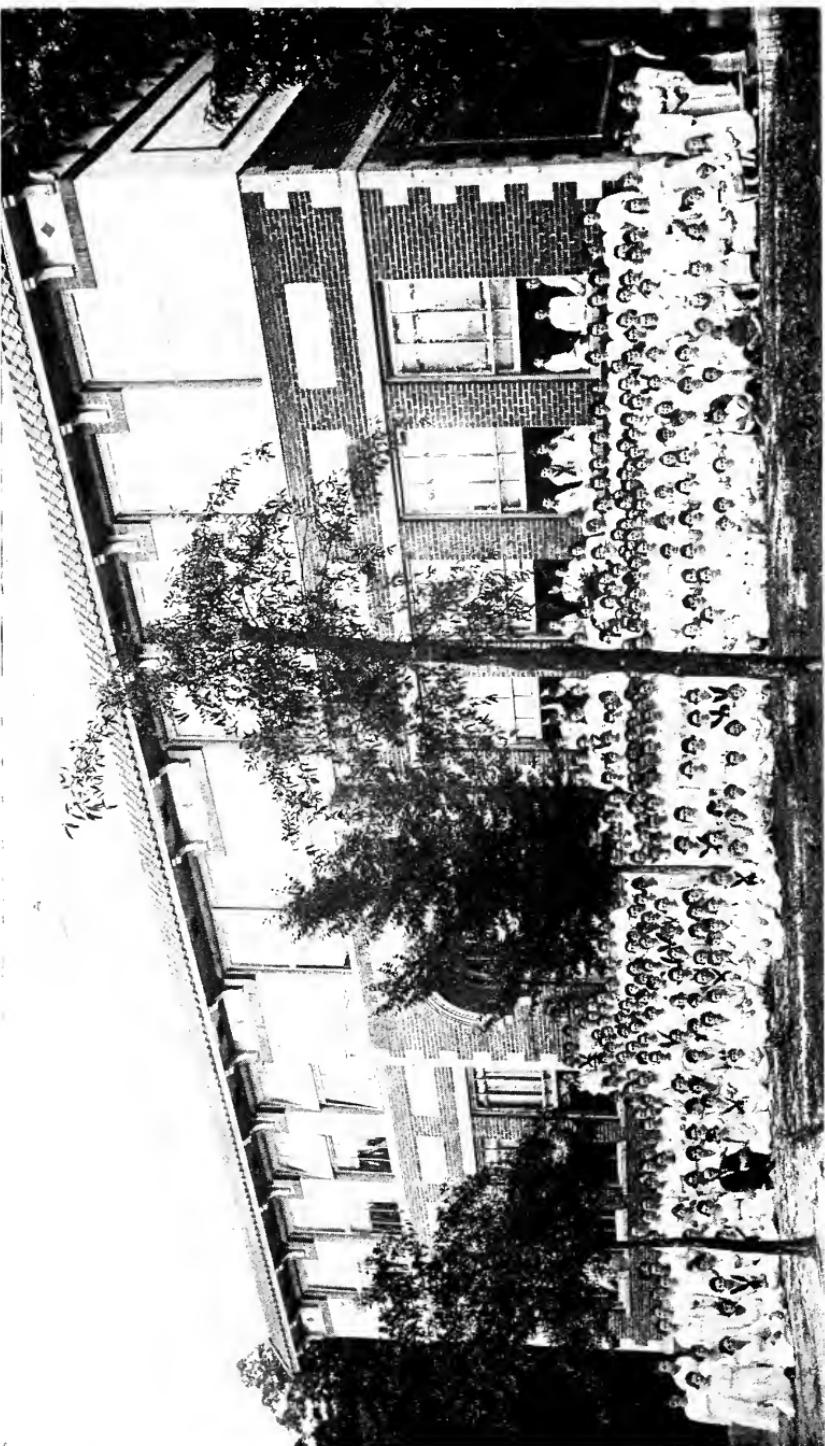
This college confers the A. B. degree upon all who complete the four-year courses and the State Department awards the A grade certificate to all who win the degree.

The former graduates of this school and all others who now hold a certificate of C or B grade, are especially interested in this course; it provides a way for them to raise their certificates to the A grade in the shortest possible time, and thereby command the highest salary in the State schedule. Two years of additional work for those who hold the normal school diploma will complete the four-year course, and at least one year of this work may be done in the summer. (*Three summer terms here are considered by the State Department as equivalent to four six-weeks summer schools.*)

This course also meets the needs of those who wish to become elementary supervisors in country or town schools and those who want to become principals of rural or town elementary schools. The necessary work will be given to meet the requirements for the elementary supervisors or principal's certificate.

Primary and grammar grade teachers may take one term of this college work in the 1922 summer term. A class of twenty-five took advantage of this course last summer. The number will be much larger this summer.

Every influence in the present commercial, industrial and educational situation is demanding better teachers, and the State is offering inducements for greater professional efficiency. The normal school graduate must fall in line and lead the way in this forward movement. Those who are willing to make this advanced preparation will best serve both themselves and the childhood of the State. They will also help to elevate teaching standards and place the work of school teaching on a real professional basis.



THE MODEL SCHOOL — 1920 SUMMER TERM STUDENTS



**FOUR-YEAR PROFESSIONAL COURSE FOR HIGH SCHOOL  
TEACHERS**

**Freshman Year**

	Fall		Winter		Spring	
English	3	3	English	3	3	English
Biology	4	3	Biology	4	3	Biology
History	3	3	History	3	3	History
Mathematics			Mathematics			Mathematics
Foreign Language	3	3	Foreign Language	3	3	Foreign Language
Home Economics	2	1	Home Economics	2	1	Home Economics
Drawing	2	1	Drawing	2	1	Drawing
Music			Music			Music
Elective	3	3	Elective	3	3	Elective

**Sophomore Year**

	Fall		Winter		Spring	
English	3	3	English	3	3	English
Geography	3	3	Geography	3	3	Geography
History	3	3	History	3	3	History
Mathematics			Mathematics			Mathematics
Foreign Language	3	3	Foreign Language	3	3	Foreign Language
Education	3	3	Education	3	3	Education
Home Economics	2	1	Home Economics	2	1	Home Economics
Drawing	2	1	Drawing	2	1	Drawing
Music			Music			Music
Elective	3	3	Elective	3	3	Elective

**Junior Year**

	Fall		Winter		Spring	
Education	3	3	Education	3	3	Education
Home Economics	2	1	Home Economics	2	1	Home Economics
Drawing	2	1	Drawing	2	1	Drawing
Music			Music			Music
Elective †	12	12	Elective †	12	12	Elective †

**Senior Year**

	Fall		Winter		Spring	
Teaching	4	4	Teaching	4	4	Education
Education	3	3	Education	3	3	General Prof.
General Prof.	3	3	General Prof.	3	3	Elective (o)
Elective (a)	6	6	Elective (a)	6	6	9

**Elective Group A**

English .....	3
History .....	3
Mathematics .....	3
Science.....	3
(a) Biological	
(b) Physical	
Foreign Language.....	3

**Elective Group B**

Rural Sociology .....	3
Plays and Playground Supervision.....	2
Physical Training.....	1
Public School Music .....	3
Community Singing .....	1
Piano .....	3
Agriculture .....	3
Community Health and Sanitation .....	2
Home Economics .....	3
Drawing.....	3

\*Take three subjects

†Take two subjects.

‡Six Credits from A, 3 from B, and 3 from A or B.

§6 Credits from A, or 3 from A and 3 from B.

¶6 Credits from A, and 3 from B.

The public school system of the State now includes the high schools as well as the elementary schools. The function of this institution as specified in its charter is to prepare and train teachers for the public schools of the State. Since this includes the high schools, it is necessary for this institution to offer a course of training for the high school teachers. The course of study here offered is prepared with the specific purpose of adapting the subject matter and methods to fit the definite needs of the high school teacher so that the maximum of efficiency may be obtained in the four years of work.

The first work in this course will be given next fall.

**ACADEMIC COURSE**

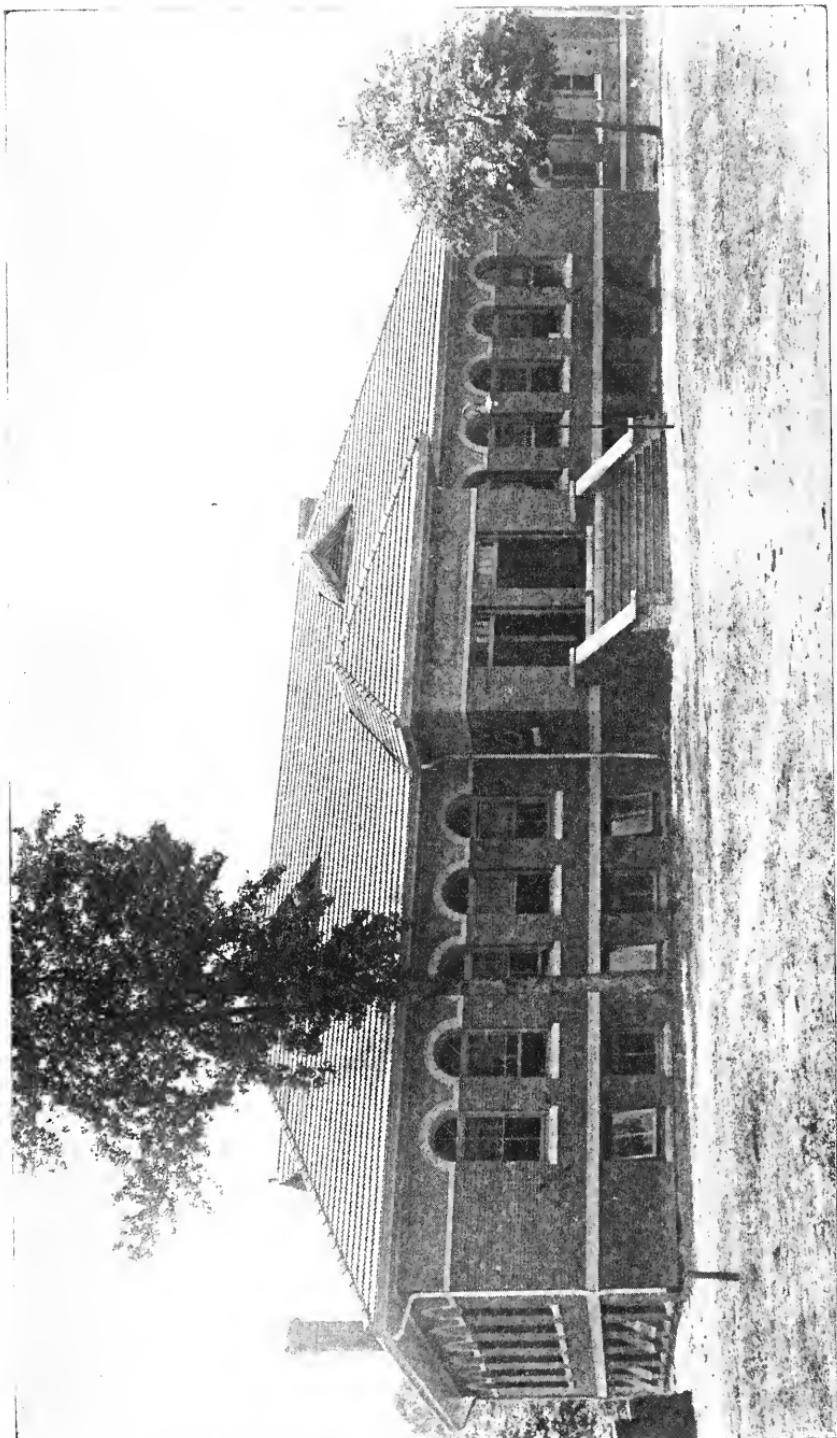
English, 5 periods

Mathematics, 5 periods

History, 5 periods

Science, 5 periods

There are numbers of high school students throughout North Carolina who, for one cause or another, lack one or two units of completing the high school credits required for college entrance or for the State certificate. For the benefit of this class of students, we are offering high school work this summer to enable them to save a year in their educational career, or to save them from the handicap of entering college unprepared. The high school work offered is in English, History, Mathematics and Science of the fourth year high school grade. We cannot give the foreign languages this summer.



THE DINING HALL



**LECTURES AND RECREATION**

Lectures of an entertaining nature, moving pictures each week, and other forms of entertainment and recreation are interspersed with the summer's work. The Community Sing on the last Sunday evening of the session last summer was so delightful and inspiring that the great concourse of people assembled on the school campus voted unanimously to make the Sing an annual event. It will, therefore, be repeated this summer.

**HANDWRITING**

In addition to the other courses, we also offer a course in Penmanship. Thorough training will be given in the art of writing by the use of the free arm or muscular movement system. Standards of good writing are maintained in all work. Two courses in Handwriting are offered this summer: One for all students who do not hold the writing certificate; the other for those who have the writing certificate. This latter course consists chiefly of methods of teaching writing to children in the grades.

**MUSIC—PIANO**

There is a growing demand in the country districts for teachers who can teach Instrumental Music in connection with the regular school work. In order to meet this demand and in recognition of the value of music in making the school the center of the social life of the community, this school is offering the summer term students special lessons in piano. The tuition is \$12.50 for the term of eight weeks. This includes the use of a piano for practice.

**TO RENEW OR TO RAISE STATE CERTIFICATES**

The regulations of the State Department of Education require full-term attendance for State credits on renewing or raising of certificates. Any term's work of the courses offered in this bulletin is accepted as credit toward renewing or raising of certificates if the student makes passing grades.

**INFIRMARY**

The school infirmary is kept open for the summer term just as it is for any other term. Dormitory students have the full benefit

of the infirmary in case of sickness. This includes the services of the school physician, the attention of the nurse, and the use of the infirmary, but does not include the cost of filling prescriptions.

### **BOOKS**

The school furnishes text-books to the summer term students. The school also sells text-books to students at cost.

### **LIBRARY**

The school has a well selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines and newspapers are available to all students.

### **STUDENT'S OUTFIT**

Each student who lives in one of the dormitories is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes (only single beds are used), two pillowcases, six towels and six table napkins.

### **RESERVATION OF ROOMS**

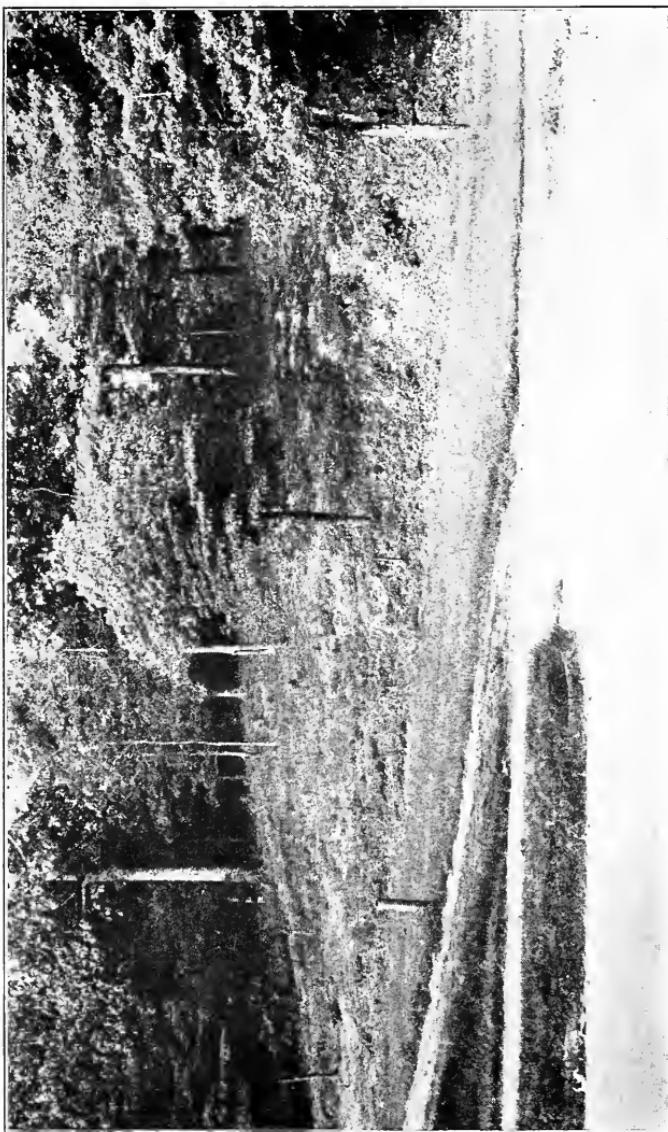
Rooms in the dormitories will not be reserved longer than June 15th, and then only upon a written request.

### **TERM CREDITS**

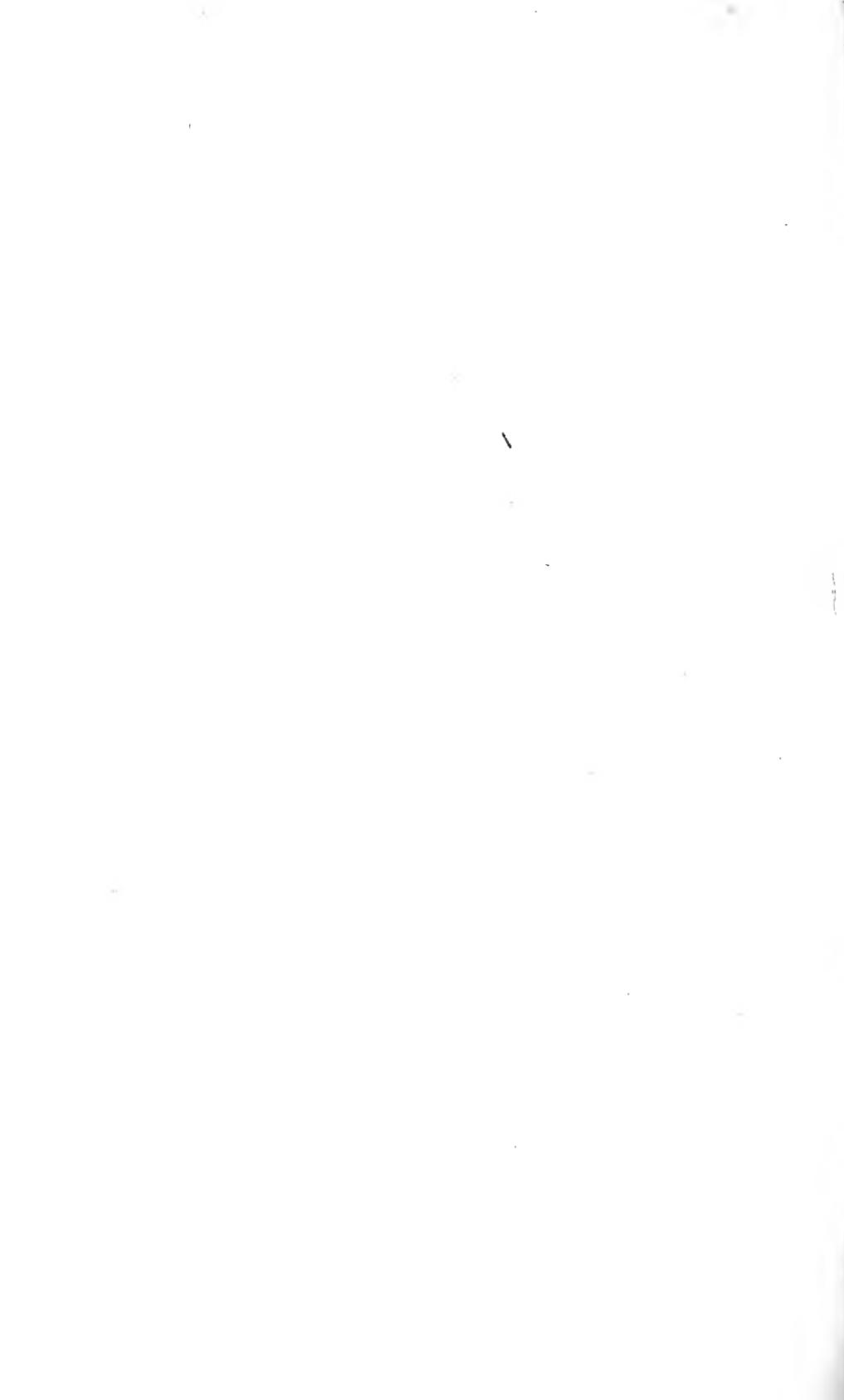
Students who wish to get school credit for the term's work must be present seven consecutive weeks and take the school examinations at the close of the term. If you register later than June 20, you cannot get credit for the work of the term.

### **THE MODEL SCHOOL**

Classes of children are taught in the Model School during the summer, and all students in the Training School for the summer term may observe actual classwork under direction of members of the faculty and see how the principles of teaching are applied by experienced and skillful teachers.



THE BUILDING AS SEEN FROM FIFTH STREET



**EXPENSES**

Registration fee-----	\$ 5.00
Board, room, light and laundry, 8 weeks-----	40.00
Total for the full term of 8 weeks-----	\$45.00

Tuition for Piano lessons and practice (extra)----- \$12.50

These expenses apply to those students who live in the dormitories and are for the entire term of eight weeks. If the dormitory students prefer to do so, they may pay \$25.00 when they register and the balance of \$20.00 on July 10.

Those students who do not live in the dormitories pay the registration fee of \$5.00.

The *fee* is payable on the day of registration, and there is no reduction or refund in this fee.

Tuition for Piano lessons and practice (extra) \$12.50.

The teachers of North Carolina have the right to demand the best there is, and this school intends to meet that demand. We will do for you all that the funds at our disposal will permit.

In making application for admission (see last leaf of this bulletin) fill in each space with care. *Be sure to have the blank for your "High School Credits" accurately filled and properly signed and send it in with your application if you do not hold a State certificate. If you cannot get it filled and signed in time to send with your application, do it as soon as possible. Failure to do this may result in your failure to secure the High School Credits to which you are entitled both here and in the State office.*

**READ CAREFULLY**

The School Budget Act provides for a graduated salary schedule based on the qualifications and professional attainments of teachers. It makes a clear distinction between trained and untrained teachers. No other system could be just and offer the proper incentives to the teachers who are willing to equip themselves for the responsible work of teaching the children of our State.

It has been the policy of this school from its beginning to cooperate heartily with the State Department of Education in carrying

out its policies. Now that a definite scheme of teacher training and certification of teachers is adopted by the State Department, this school is going to give every particle of strength and influence it has to help make it a success. Every course you take here fits into the State scheme with full credits and definite salary values.

The wise and progressive teacher will begin *at once* some definite course of training to raise the grade of her certificate as rapidly as possible. There is no other way by which any teacher may participate in the benefits of the salary schedule.

The courses of study offered in our 1922 Summer Term are approved by the State Department, and they will give full credit for every course we are offering. In selecting the school you will attend and the course you will take, it is well for you to keep in mind the fact that *three* summer terms here are accepted by the State Department as the equivalent of four six-weeks summer schools.

“We are living in a time that demands the most *intensive* training for those who are going to teach school, and the coming generation will rise up and bless the teachers of today who have the vision and the courage to make the best possible preparation for their work.”

For further information, address

LEON R. MEADOWS,  
*Acting Director of Summer Term.*





**FOR REFERENCE****Do Not Take From This Room**

